

Covenant Christian Academy of Chicago

Admission Policies

Covenant Christian Academy of Chicago's mission is to train students to see the Lordship of Christ in every sphere of life and gain the education they need to serve effectively in God's Kingdom. To this end we have adopted the following admission policies. These policies ensure consistent standards of admission allowing us to better serve you and fulfill our mission.

1. The Parents or guardians must state in writing that they are in agreement with the Statement of Faith and Educational Philosophy of Covenant Christian Academy of Chicago.
2. At least one parent in the child's primary residence must be a professing Christian who attends Church on a regular basis. A Pastor's Recommendation is required to attest to this fact.
3. All immunization records and physical examinations must meet state and local school district guidelines for student attendance.
4. Prospective kindergarten students must be five years of age by September 1 of the school year, and prospective first graders must be six years of age by September 1 of the school year.
5. The purpose of the admission process is to determine the readiness of the student with respect to Covenant Christian Academy of Chicago's academic program.
 - a. A New Student Information Sheet is required for each student applying for admission. This form permits us to request transcripts from your previous school.
 - b. Incoming students will be administered an appropriate developmental evaluation. This is required so that the school can obtain a more accurate profile of the student's academic background and abilities.
 - c. If the student does not satisfactorily meet the entrance standards for the grade level of application, the school reserves the right to place the student with the grade level that represents the student's academic development but not necessarily his/her chronological age group. This student may also be required to participate in assigned remedial activities. Under circumstances of extreme lack of readiness with respect to learning ability and or previous achievement, admission may not be possible.
6. Each applicant is to give evidence of emotional stability, a satisfactory behavior record and adequate social adjustment.
 - a. CCAC expects all children to exhibit the needed self-control for participating in an instructional program. CCAC is not equipped to educate students who exhibit persistent emotional instability, unsatisfactory behavior, or inadequate social adjustment. Neither the student nor CCAC is well served in such a situation.
 - b. Parents enrolling students from another school must provide written permission for CCAC to solicit any psychological evaluations done on behalf of incoming students by public schools or by health organizations.
 - c. The administration may refuse to admit or may dismiss any student with disciplinary, academic, or psychological problems.
 - d. After the Principal recommends a family for admission, the Admissions Committee of the Board of Directors will meet with the family to make a final decision on admission and to discuss a Financial Aid package if one had been applied for.
7. All academic records from your child's previous school must be received before a decision for admittance can be made. Records received from the family must be verified with the child's previous school and could cause a delay in the application process. If the child was previously home schooled and no formal records are available two personal references will need to be provided, preferably one from a certified teacher and one from another home school family or a home school co-op member.
8. All paperwork must be signed by the legal guardian of the child, regardless of the residence of the child.